

Creative Classrooms

A Creative Classroom is a place where everyone can flourish and grow

National Curriculum Objectives met by Creative Classrooms

Spoken Language - Years 1 - 6

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisations and debates
- consider and evaluate different viewpoints, attending to and building on the contributions of others.

National Curriculum Objectives met by Creative Classrooms

Reading Comprehension - Year 1

Pupils should be taught to develop pleasure in reading, motivation to read, vocabulary and understanding by:

- being encouraged to link what they hear read to their own experiences
- recognising and joining in with predictable phrases
- discussing word meanings, linking new meanings to those already known

Understand both the books they can already read accurately and fluently and those they listen to by:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- discussing the significance of the title and events
- making inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so far
- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them

National Curriculum Objectives met by Creative Classrooms

Reading Comprehension - Year 2

Pupils should be taught to develop pleasure in reading, motivation to read, vocabulary and understanding by:

- discussing and clarifying the meanings of words, linking new meanings to known vocabulary

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far
- participate in discussion about books and other works that are read to them taking turns and listening to what others say
- explain and discuss their understanding of books and other material.

National Curriculum Objectives met by Creative Classrooms

Reading Comprehension - Year 3 & 4

Pupils should be taught to develop positive attitudes to reading and understanding of what they read by:

- reading books that are structured in different ways and reading for a range of purposes
- identifying themes and conventions in a wide range of books
- discussing words and phrases that capture the reader's interest and imagination

Understand what they read, in books they can read independently, by:

- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- participate in discussion about both books that are read to them, taking turns and listening to what others say.